



Govt. Tulsi College Anuppur (M.P.)

Programme Outcomes and Course Outcomes

B.A.Plain-C028 (History)

PROGRAMME OUTCOME :

1. The NEP2020 History syllabus has been formed by keeping in mind success of the students in ideological, cultural, anthropological and socio-political development. The syllabus is a wonderful treasure house of information and can offer guidance for the solution to all human problems pertaining to science and art, language and literature, social and political life, philosophical and political life, philosophical speculation and economic development.
2. The students understand the value of the dependence and interdependence of nations which is the root of the inter nationalism. It is very extensive and wide. Through the survey of the syllabus the young learners will come to realize that although different people had and still have different customs, habits, laws, and institution, they have been striving towards the same end.
3. After completing the whole syllabus, the students will be able to-
 - Clarify facts, events, terms and concepts etc.
 - Compare and contrast the events, trends and concepts etc.
 - Interpret maps, charts etc.
 - Identify problems, analyse problems, collect evidence, and draw conclusions. This grounding in the subject equip them to pursue higher studies and research.
 - The course provides the students with a set of transferable skills that are applicable to a wide range of courses such as publishing journalism and media, museums, archives work, librarianship, teaching work in the development sector global charity work etc.

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Programme	Course Learning Outcome	Course Teaching Learning Process
<p>Class-B.A.Ist Year Course code-A1-HIST-1T Course Title-Idea of Bharat Course Type-Core (Major I)</p>	<ul style="list-style-type: none"> ● Students will acquire knowledge regarding the primitive life and culture status of the people of Ancient India. ● They can gather knowledge about the society, culture, religion and political history of ancient India. ● They will also acquire the knowledge of changing socio-cultural scenarios of India. 	<ul style="list-style-type: none"> -lectures - tutorials - Use audio-video based technological devices (e.g. Power Point) to make presentations more effective.
<p>Class-B.A.Ist Year Course code-A1-HIST-2T Course Title-History of Ancient India (from Early-1205 A.D.) Course Type-Core (Major II/Minor/ Elctive)</p>	<ul style="list-style-type: none"> ● The students will learn to analyze the various stages of evolution and development of the man in the Prehistoric,Protohistoric and Historic age. ● To have an in depth knowledge about the ancient civilization of india like Indus -Saraswati Civilization, Vedic civilization, later Vedic civilization etc. and compare them with the other contemporary civilization of the world. ● Analyse critically the changes in the varna/caste systems and changing nature of gender relations and property rights. ● To explain in details about golden past of India during the Mauryan and Gupta period,their conquests, art, architecture and literature etc. 	<ul style="list-style-type: none"> -Classroom lecture method - group discussion - student presentations in class - tutorials - assignments. - power point presentations/Quiz /maps -Documentary film on related topic -Project Work/Dissertation

<p>Class-B.A.IInd Year Course code-A2-HIST-1T Course Title-History of Medieval India (from 1206- 1739 A.D.) Course Type-Core (Major I)</p>	<ul style="list-style-type: none"> • Students will be able to Present clear cut ideas about the consolidation of the Delhi Sultanate and contemporary Indians rulers. • They will be able to give an analytical views of the various dynasties of the Delhi Sultanate, which dominated the political and cultural landscape of that period for a long time. • After completion of this paper, the students get an idea about the evolution of the political and socio-economic power structure of Medieval India. • The learners understand the political, social and cultural aspects of the Mughal empire • Develop an idea on the Debate of the 18th century on the decline of the Mughal Empire. 	<ul style="list-style-type: none"> -Group discussion - Student presentations - Tutorials - Assignments.
<p>Class-B.A.IInd Year Course code-A2-HIST-2T Course Title-History of Modern India (from 1740- 1947 A.D.) Course Type-Core (Major II/Minor/ Elctive)</p>	<ul style="list-style-type: none"> • The students get a basic idea about the growth of the English East India Company as a political power in Bengal. • Students will be able to understand in details the colonial administration with all its salient features and the relations between the British and Indian States. • They will also learn about the all the treaties that the kings of India 	<ul style="list-style-type: none"> -Classroom teaching - Classroom discussions - Student presentations in class - Tutorials - Presentations focusing on important themes covered in the class lectures, or on specific readings -Power point presentation/Quiz/maps

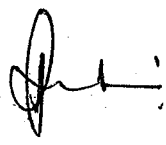
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	<p>were forced to make with the British.</p> <ul style="list-style-type: none"> ● Get a good idea about the Great Revolt of 1857. ● Provide a clear picture about the background to the rise of new kind of leadership in MK Gandhi who started a mass movement against the British rule. 	<p>-Documentary film on related topic</p>
<p>Class-B.A.IIIrd Year Course code-A3-HIST-1D Course Title-Living Traditions in Ancient India (Paper I) Course Type-Discipline Specific Elective Group-A</p>	<ul style="list-style-type: none"> ● Students will be able to learn and understand the History of traditions and their continuation and different aspects of Indian society and traditional value of India. ● They will be able to understand their Ancient Tradition by looking at the current cultural standards and traditions of religion, politics, education, painting, crafts, performing arts etc. ● In addition,students will be able to gain in depth knowledge of the preservation of culture through the ages,including current institutions, techniques and laws. 	<ul style="list-style-type: none"> -Classroom teaching - Classroom discussions - Student presentations - Tutorials. - Use of supporting audio-visual aids like documentaries, and power point presentations/Maps/Quiz -Project Work/Dissertation
<p>Class-B.A.IIIrd Year Course code-A3-HIST-2D Course Title-History of Contemporary India(1947-2004) Paper II</p>	<ul style="list-style-type: none"> ● Students will be able to become familiar with the history of political integration of India and the salient features of our constitution in detail which is a must for every Indian citizen. ● They will also become aware of the various aspects of the national activities and politics of 	<ul style="list-style-type: none"> -Classroom teaching - Classroom discussions - Student presentations - Tutorials. - Use of supporting audio-visual aids like documentaries, and

Course Type-Discipline Specific Elective Group-A	India and the role and place of India in the global scenario in economic, political, cultural and other related fields.	power point presentations/Maps -Project Work/Dissertation
<p>Class-B.A.IIIrd Year Course code-A3-HIST-2T Course Title-History of Freedom Movement in Madhya Pradesh (1836-1947) Course Type-Minor/Open Elective</p>	<ul style="list-style-type: none"> ● Students will be able to know about the sources of freedom movement in Madhya Pradesh. ● Understand the significance of the flag satyagarh, jungle satyagarh, and the revolt of the bundelas in Madhya Pradesh. ● Know about the non cooperation Movement, Civil Disobedience Movement, Quit India Movement in Madhya Pradesh. ● Familiar with the participation of women and tribal people in the freedom movement. ● Acquire knowledge about the contribution of the Princely States of the Madhya Pradesh in the Freedom Movement. 	<ul style="list-style-type: none"> -Classroom teaching - Classroom discussions - Student presentations in class -Power point presentation/Quiz/maps -Documentary film on related topic




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